

**Sandy Creek High School
Parent Teacher Student Organization (PTSO)
Scholarship (2020-2021)**

Description: The Sandy Creek High School PTSO Scholarship is open to SCHS graduating 12th graders. This scholarship is for students whose parent or guardian is a current member of the SCHS PTSO. The winner of the SCHS PTSO Scholarship will be announced at the Senior Honors Night in May.

Eligibility: The applicant must be a SCHS Senior (virtual student with SCHS as their home school) in good standing, have a GPA of 2.8 or higher, must submit proof of acceptance into a post-secondary school, and their parent/guardian must be a current member of the SCHS PTSO as of the date of submission or no later than **February 28, 2021**.

Deadline for submission: **March 31, 2021 by 3:45 pm**. Applications received after the deadline will not be considered.

Amount of Scholarship: **\$1000**

Application materials:

- Cover sheet
- Scholarship Application Form
- Proof of acceptance into post-secondary school
- Essay
- Extracurricular/Community Service/Employment Activities Page

How to apply: The applicant must submit all application materials by the deadline date. The completed packet may be turned in to the counselors' office in the designated area for PTSO, or it can be printed and scanned to the PTSO email, sandycreeksptso@gmail.com. Make sure *Attention: PTSO Scholarship Committee* is listed on the subject line of the email.

Cover sheet: A SCHS English Language Arts teacher is required to review the essay and initial the cover sheet. You may choose any SCHS ELA teacher. If you are a virtual student and would like to use your virtual teacher, that is fine. Get your counselor to write in the unweighted GPA and initial on the line next to it. If

the GPA is below 2.8, you are not eligible for this scholarship. You will be assigned an entry number upon submission of your completed scholarship packet.

Application: Fill out the application completely. On line 5 do not use your school email. If we need to contact you, we need a personal email address. If you answer “No” to questions 6 and/or 8, you are **not** eligible to apply for this scholarship, and your packet will not be considered. To answer “yes” to line 6, your parent or guardian must be a paid PTSO member as of the date you submit the packet but not later than February 28, 2021. Please make sure to list the parent or guardian that is a member of the PTSO on line 7. This name will be used to verify membership. Please attach proof of your acceptance into an institution of higher learning to the application.

Essay: Please utilize the essay rubric included as you write the essay. The essay should be typed, at least 500-words, double-spaced, Times New Roman font size 12. Write on the following topic:

As a senior who is about to graduate from Sandy Creek High School, write an essay directed to the administration and faculty explaining what has been good about your experience at SCHS and what could have been better while attending school during COVID-19. Then, consider and explain your answer with specific, realistic changes that could have made this school year better (i.e. improve student morale, school pride, the overall high school experience, etc.) during this pandemic.

Extracurricular/Community Service/ Employment Activities: Please fill out all activities for each year of high school. If there is formal record keeping, please attach a copy to verify. SCHS Club and activity sponsors can initial next to activities that you list if there is no formal record keeping. The same applies for outside organizations. For employment activities, list the company name, job title, and dates of employment.

Scholarship winner: The PTSO scholarship review team will evaluate and select the winner based on the essay, GPA, extracurricular activities, community service, and employment activities.

Remember:

- ★ Application must be submitted, complete and error free by **March 31, 2021 by 3:45 pm.**
- ★ Parent/Guardian must be a member of the PTSO as of the date of submission or no later than **February 28, 2021.**
- ★ Get your counselor to write in your GPA and initial on your cover sheet.
- ★ Use the rubric when writing your essay.
- ★ Have an ELA teacher review your essay and initial your cover sheet.
- ★ Email questions or concerns to sandycreeksptso@gmail.com.

**Parent Teacher Student Organization (PTSO)
Scholarship Cover Sheet**

Student Name: _____

English teacher name _____ Initials _____

Counselor Use Only:

Student's GPA (unweighted) _____ Counselor's initials _____

Scholarship Committee Use Only:

Student's Entry No. _____

Sandy Creek High School
Application for PTSO Scholarship

Deadline: March 31, 2021

Please print.

1. Full Name: _____
2. Date of Birth: _____
3. Home Address: _____
4. Phone Number: _____
5. Email (personal): _____
6. Are you or your parent/guardian a member of the SCHS PTSO? _____
7. Parent/Guardian Name: _____
8. Have you been accepted to a post-secondary school? _____

The information contained in this application is true and accurate to the best of my knowledge.

Signature of Applicant

Signature of Parent or Guardian

Date

Parent Teacher Student Organization (PTSO) Scholarship Essay Rubric

General Writing Rubric

Grammar and Style – 25%

- _____ Student presents information that demonstrates a lack of command of Standard English and the mechanics in the usage of it. The tone, phrasing, and diction are the inadequate for the assignment and the audience. (below 10)
- _____ Student presents information that demonstrates a reasonable command of Standard English and the mechanics in the usage of it. The tone, phrasing, and diction are adequate for the assignment and the audience. (10-19)
- _____ Student presents information that demonstrates a full command of Standard English and the mechanics in the usage of it. The tone, phrasing, and diction are the well-suited to the assignment and the audience. (20-25)

Content and Organization– 75%

- _____ Student unsuccessfully addresses the writing topic; demonstrates confusion/inaccuracy in understanding the topic, offers unsuccessful expression of ideas with no attempt at relevant support. There is little attempt at organization. (below 30)
- _____ Student struggles to address the writing topic; demonstrates difficulty in understanding the topic, offers vague/confused expression of ideas with vague/unrelated support. There is a weak attempt at organization. (30-49)
- _____ Student adequately addresses writing topic, demonstrates an adequate understanding of the topic, offers adequate expression of ideas with reasonable support. Information is organized in a reasonable manner (50-64)
- _____ Student masterfully/fully addresses the writing topic, demonstrates complete understanding of the topic, clearly and efficiently expresses ideas, and supports ideas with relevant and well-selected evidence. Information is skillfully organized in a logical and deliberate manner. (65-75)